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Calendar for the 2020-2021 Academic Year

All University Offices are open for business from 8 a.m. to 5 p.m., Monday through Friday, except the Official Holidays noted below.

Orientation

- P1 August 17 -21
 - P2 August 24
- White Coat Ceremony TBD

Classes Begin

- P1 August 24
 - P2 August 25
- Labor Day (*University Closed/No Classes*) September 7
- Thanksgiving Break (*University Closed/No Classes*) November 25 - 27
- Winter Break (*No Classes*) December 21– January 1
- Classes Resume January 4
- Spring Holiday March 12 - 15
- Classes End
- P1 and P2 May 21
 - P3 May 13
- IPPE-S and P3 APPE begin May 24
- Memorial Day (*University offices closed*) May 24
- Roseman University COP Graduation TBD
- Independence Day (*University offices closed*) July 4
- Summer assessment July 5 - August 13

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The Dean reserves the right to designate the roles and responsibilities of the College Administrators (Campus Dean, Assistant/Associate Deans and Directors).

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The stated class hours for the didactic portion of the curriculum are from 8:00 am to 3:00 pm, unless approved by the Assistant Dean for Academic Affairs as noted below. In observance of these posted times, students and all faculty who are scheduled to teach will be expected to be present at 8:00 am, except when otherwise approved by the curriculum committee and the faculty. This does not necessarily mean that faculty have no flexibility and must begin lecturing at 8:00 am. Faculty have the latitude to allow students to study in groups or work on special projects; however, that time must be defined and structured, and faculty should be available to assist and facilitate students in learning. Students will not be allowed "time off", "comp time" or time to complete assignments intended as "homework" off-campus during these times, unless approved by the curriculum committee and faculty as part of the block plan/syllabus, and the block plan/syllabus has been distributed to students in writing no later than the first day of the block.

Note: All policies set forth for the assessment apply to the reassessment and summer assessment as well. Any deviation from the Student Assessment Policy and/or the reassessment or summer assessment process must be approved, in writing, by the Assistant Dean of Academic Affairs and clearly articulated to students prior to the assessment.

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Generally, assessment items derived from each classroom day should amount to approximately 8 - 10 points. Regardless of point structure, faculty must ensure that points derived from any one day of classroom time are proportional to the total number of classroom days included on the assessment (e.g. if an assessment covers 10 days of class time, the number of points derived from each day of class should be approximately 10% of the total number of points on the assessment).

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A student may ask to be moved at any time prior to, or dur-

designated as acceptable by the proctor(s) must be kept in a place designated by the proctor(s) and may not be retrieved until all teams have completed the team assessment. When designated for use, scientific calculators may be used during the assessment. However, the use of programmable or graphing calculators is always prohibited during assessments. Possession of class-related materials and cell phones is always prohibited during an assessment, team assessment, reassessment or summer assessment.

A student in the possession of any materials not explicitly designated as acceptable by the proctor(s) between the start of the assessment and the completion of the team assessment (all teams) will forfeit their right to participate in the assessment and team assessment, and will receive no credit for either assessment.

In addition, when a student is in the possession of any item not explicitly designated as acceptable by the proctor(s) during the team assessment, all team members will forfeit team assessment credit. A student may not bring any items from the individual assessment into the team assessment, including but not limited to: test booklets; scratch paper; graphs, charts or formula sheets; or any piece thereof re-

When the review is complete, any requests accept multiple or alternative answers must occur in writing using the Assessment Appeals process (see Student Appeal Process). The written appeal must be submitted within five business days from the day of the reassessment. Copying and/or disseminating, by any means, exams or exam questions without permission including during the post-assessment review and questions obtained through the appeals pro-

PHAR 595: Continuing Professional Development
PHAR 599: Interprofessional Education

A student who receives a "No Pass" on three (3) summer assessments will be required to withdraw from the program. A student who receives a "No Pass" on one (1) or two (2) summer assessments who wishes to remain enrolled in the program is required to attend the block or portion of a block or blocks covered by the assessment the next time it is offered on the same campus. P1 and P2 students will be charged prorated tuition for the repeated course. Transfers to the alternate campus will not be allowed for repeated material. A student will be placed on academic probation as a result of receiving a "No Pass" during the summer assessment. Progression through the curriculum will be determined as part of the terms of probation.

In the event that an assessment that a student needs to repeat has been modified and/or is covered by more than one block in a revised curriculum, the student may be required to complete and pass more than one assessment to ensure coverage of all material on the original assessment.

A student is only allowed to repeat a block once after receiving a "No Pass" during the summer assessment. A student who receives a "No Pass" on a reassessment that covers the material for which a "No Pass" was received during the summer assessment will be required to withdraw from the program.

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A student who receives a "No Pass" for a pharmacy practice experience will be required to repeat the rotation after the current academic year when rotation availability permits as

- been diagnosed or treated for an illness or condition that could impair your ability to perform any of the essential functions of your license;
- held a license under any name other than on the application;
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Licensing or any other any state pharmacy licensing agency.

If a student is charged or convicted of a misdemeanor or felony after accepting admission at Roseman University of Health Sciences College of Pharmacy, the student must disclose the charge or conviction to the Office of Experiential Education as soon as the charge or conviction occurs. Failure to report may result in dismissal from the College.

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A student must also complete a drug and alcohol screening annually at the student's expense. Additionally, the College reserves the right to require a drug and alcohol screening at any time while enrolled in the program. The outcome of the drug and alcohol screening must be satisfactory. If a student does not achieve a satisfactory outcome for the drug and alcohol screening test or refuses the drug and alcohol screening, it may preclude participation in experiential rotations.

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A student must complete HIPAA, Bloodborne Pathogens in Healthcare Facilities (OSHA) and Tuberculosis training prior to participating in Pharmacy Practice Experiences.

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Students must be certified in American Heart Association Basic Life Support for Health Professionals and maintain that certification throughout their time of enrollment in the College.

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A student is required to maintain medical insurance. Each student is responsible for personal medical care and/or treatment in case of illness or injury while on rotation including transportation. A student who no longer has med-

terms and conditions of their probation or who have additional incidents of unprofessional behavior while on professional probation.

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The College reserves the right to suspend a student at any time in order to safeguard patient safety, its standards of scholarship, professional standards of conduct, and/or orderly operation.

The Executive Subcommittee can place a student on suspension as a result of unprofessionalism by the student. Additionally, the Dean, Campus Dean or Executive Subcommittee may suspend a student even before placement on probation and/or before the student's case has been reviewed by the USPB.

The Dean, South Jordan Campus Dean, or Executive Subcommittee will notify the student of their suspension, including the terms and conditions of the suspension, in a reasonable timeframe. The decision shall be delivered to the student by hand, via email to the student's university email address or by certified mail. A student can be required to begin the suspension even if refusing to accept the hand-delivered notice of the suspension, neglecting to check their email, or refusing to sign the certified mail receipt. This decision will also include the length of time for which the suspension will be in force. During the imposed

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A student who withdraws "in good academic standing" (i.e., not on academic probation) is not assured re-admission unless it is a part of the final written decision and/or agreement made between the Assistant Dean for Admissions and Student Affairs or designee and the student, and it is acknowledged through signature by the Dean or South Jordan Campus Dean.

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bility to keep the Assistant Dean for Admissions and Student Affairs informed of any change of address while on a leave of absence.

If the student has not paid 100% of the tuition during the year in which the leave is granted, the balance of the tuition plus any increase in tuition or fees will be payable in the next year of attendance.

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against a college or school of pharmacy, or a pharmacy program that are related to the standards and the policies and procedures of the Accreditation Council for Pharmacy Education (ACPE). The website for ACPE is <http://www.acpe-accredit.org>. Hence, the College has established, implemented and maintains a student complaint procedure that affords the complainants with fundamental procedural due process. In accordance with ACPE and good academic conduct our college has developed the following policies and procedures. The student may submit a written complaint to any of the following College administrators: Dean, South Jordan Campus Dean, Associate/Assistant Deans, and/or Directors. A student may also submit a written complaint to a student class officer (e.g., class president, vice president) or anonymously place the complaint in a secure box located in the student commons. The Assistant Dean for Admissions and Student Affairs will formally investigate a student's written complaint. If the complaint involves the Assistant Dean for Admissions and Student Affairs, the officer will recuse themselves and the Dean will appoint another investigator. If the complaint involves the Dean or South Jordan Campus Dean, the Chancellor of the Henderson, Nevada campus will assume responsibility for leading the investigation. The Assistant Dean for Admissions and Student Affairs will share the results of this investigation with the other Deans and Directors. The Dean and/or South Jordan Campus Dean will review this report and determine if the complaint requires a formal intervention. All written complaints will be kept in a confidential, secured file in the appropriate Dean's office.

For information about student organizations and clubs, please visit our website at www.roseman.edu.

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The College offers a three (3) year program leading to a Doctor of Pharmacy degree. The College utilizes the block system of curricular design whereby a student studies one content area intensely. Credit hours are achieved via completion of didactic coursework (based on regularly scheduled assessments) and Pharmacy Practice Experiences. The three years of the program are designated P1 (first year), P2 (second year) and P3 (third year). All re-

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Each class on each campus shall hold elections for class officers. The Assistant Dean for Admissions and Student Affairs or designee will collaborate with students in each class to hold a fair and legitimate election. Each class will elect a President, Vice President, Secretary and Treasurer as well as committee representatives.

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The Student Liaison Committee is composed of the class officers, representatives from pharmacy student organizations, pharmacy professional fraternities, and other student representatives as selected by the Dean. The Student Liaison Committee meets with the Dean and the executive team of the college on a regular basis to discuss student, professional, college and community issues.

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competencies, facilities/environment, financing of education, demographics, pharmacy practice experiences, student services, and overall impressions of their educational experience. Results from this survey will be used by Roseman University of Health Sciences College of Pharmacy to identify potential areas of student concern so that quality

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<p style="text-align: center;">Didactic</p> <p>PHAR 410: Fundamentals of Drug Action and Metabolism PHAR 411: Fundamentals of Molecular Biology and Pharmacogenomics PHAR 412: Metabolism of Carbohydrates, Lipids, and Amino Acids PHAR 413: Hematology and Immunology PHAR 414: Drug Information and Literature Evaluation I PHAR 420: Neuropharmacology and Medicinal Chemistry PHAR 421: Cardiovascular and Renal Systems: Pharmacology and Medicinal Chemistry PHAR 422: Gastrointestinal, Genitourinary and Skeletal Muscle: Pharmacology and Medicinal Chemistry PHAR 423: Endocrine Systems: Pharmacology and Medicinal Chemistry PHAR 424: Antimicrobial Pharmacology & Fundamentals of Toxicology PHAR 430: Pharmaceutics and Biopharmaceutics PHAR 431: Pharmacokinetics PHAR 440: Pharmacy Administration PHAR 441: Pharmacy Law PHAR 444: Pharmacist-Based Immunization Delivery Certification PHAR 450: Pharmaceutical Calculations PHAR 451: Top 200 Drugs I PHAR 452: Self-Care Therapeutics PHAR 465: Pharmacist Patient Care Process I PHAR 495: Continuing Professional Development (Student Portfolio) I</p>	<p>Year 1</p>
<p style="text-align: center;">Didactic</p> <p>PHAR 511: Therapeutic Disease State Management (TDSM): Fluids, Electrolytes, and Nephrology PHAR 512: TDSM: Cardiology PHAR 513: Clinical Immunology and Ophthalmology PHAR 514: TDSM: Pulmonology PHAR 515: TDSM: GI Disorders PHAR 516: TDSM: Infectious Disease PHAR 517: TDSM: Hematology/Oncology PHAR 518: TDSM: Endocrinology PHAR 519: TDSM: Psychiatry PHAR 520: TDSM: Neurology PHAR 521: Clinical Nutrition PHAR 522: Women's and Men's Health PHAR 525: TDSM: Critical Care PHAR 540: Drug Information and Literature Evaluation II PHAR 541: Pharmacy Administration PHAR 550: Top 200 Drugs II PHAR 565: Pharmacist Patient Care Process II PHAR 595: Continuing Professional Development (Student Portfolio) II PHAR 599: Interprofessional Education</p>	<p>Year 2</p>
<p style="text-align: center;">Experiential</p> <p>PHAR 470 & 570: Introductory Pharmacy Practice Experiences PHAR 572: Introductory Pharmacy Practice Experience –Summer Community (IPPE-SC)</p>	<p>Years 1 and 2</p> <p>Summer after Year</p>

PHAR 573: Introductory Pharmacy Practice Experience--Summer Institutional (IPPE-

